

Ecole Central Context:

- Single Track French Immersion Elementary School (District Program)
- Fine Arts Focus
- Located in downtown core of Fort St. John
- Breakfast & lunch programs to support our students in their learning
- 290 students
- Diverse population which includes 34 Aboriginal Students (17 Primary, 17 Intermediate)
- Staff includes
 - 2 Admin Staff (Principal & Vice-Principal)
 - 13 Enrolling Teachers
 - 0.9 Fine Arts prep teachers
 - 0.5 Librarian
 - 0.9 Learning Support & Reading Support French teacher for the French program
 - 4 Educational Assistants / Lunch Period Monitors
 - 1 ASSW
 - 1 Secretary
 - 2 Custodians
 - 1 Part time School Counselor



Ecole Central Communication Plan:

- Framework Visit - Feb. 28th 2017 - Share Framework with PAC District Staff and Trustees and receive feedback
- Review Goals & Feedback at April 2017 Staff Meeting, complete a framework activity that looks at strengths, challenges, opportunities and questions of each goal. Share with PAC at May meeting.
- September 22nd Planning Day - Framework Activity looking at results from April Staff meeting, data from 2016/17 school year and feedback from Framework visit.
- Present information at October PAC meeting for input from parents around both the goals, strategies as well as possible formats.
- Revisit and revise goals at staff meetings Oct./Nov. (Intellectual), Dec. (Human & Social), Jan. (Career/Skill Development)
- Share with District Staff in December.
- Continually update on school website, linked to facebook, and open up for conversations at PAC meetings.
- Create a brochure that can be at the main office, shared with visitors and school families.
- Email out the plan to our parents (group email list in office) for input from greater community in January.
- February Staff meeting - look at Framework and end of year transition from dual track to single track French Immersion School
- Review Digital Citizenship at the April staff meeting and update on our school website.
- September Staff Meeting (Sept. 4th 2018) - Looked at Vision/Mission Statement as a Single Track French Immersion School. Reviewed each framework goal and looked at how we can continue to evolve and what is needed to help with this.
- September 21st 2018 Planning Day - Framework Goals (Strengths, Challenges, Opportunities, Questions. Look at what needs to be continued or revised for the year ahead.
- October 4th 2018 - Present information at October PAC meeting for input from parents around both the goals, strategies as well as possible formats.

Ecole Central Goals:

Human and Social Goal:

To continue to build and nurture a sense of community across the school, “Together we are better”. This will help our students to consistently make good decisions in difficult moments.

ACTION PLAN / CAPACITY BUILDING	EVIDENCE (QUANTITATIVE)	EVIDENCE (QUALITATIVE)
<ul style="list-style-type: none"> - Values ADST Modules – Multi Age Groups (monthly) - Develop a reward system with recognition to students and staff and implement - ARTS week activities (Twice a year) - Musical - School wide opportunities for Mindfulness, yoga and self regulation strategies - Rik Leaf school wide video - Zones of Regulation - Celebrate Aboriginal events / holidays - Have older grades help younger grades - Menus of Support - Staff Shout out - Pink Shirt Friday (or other colours with themes) - Class reviews - Collaboration (Assemblies, ADST Modules, PBS team) - District PBS meetings (present back to school community) - Increase frequency of school wide community building 	<ul style="list-style-type: none"> - Social Responsibility Scales - Core Competency Self Assessments - Office Referral Data (Assess) - Sense of Belonging (Ab Ed) - School Connectedness Survey (Twice a year) - Satisfaction Surveys (Gr.4) - Benchmarks of Quality - Attendance 	<ul style="list-style-type: none"> - Self Assessment - Photos of celebrations - Self Reflections - Artifacts - Flag Activity - Shapes tell a lot activity - Values ADST Modules - Assemblies - Participation in open house & school-wide community based activities - Rik Leaf school wide video - Festival of Colours - Relationship Rewards

<ul style="list-style-type: none"> - Being a good audience at assemblies (Part of ARTS) - WITS (DARE) - Staff to use common language :ARTS - Jennifer Katz activities “Teaching to Diversity” 		
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<p>Intellectual Goals:</p> <p>Numeracy: To develop a common formative &/or summative assessment that can be used school wide at the appropriate level of the learner.</p> <p>Literacy: To maintain quality practices in Reading instruction that staff currently use as well as to improve and increase fluency and quality of written output.</p>		
ACTION PLAN / CAPACITY BUILDING	EVIDENCE (QUANTITATIVE)	EVIDENCE (QUALITATIVE)
<p>Numeracy:</p> <ul style="list-style-type: none"> - Connect number sense and problem-solving - STEAM (science, technology, engineering, arts and math) - Establish common language, assessment, practice - School wide math games - Class Reviews - Use of assessments that can be completed independently in a reasonable time frame - Collaboration (between classes & teachers) - Access to a Math Expert - Develop common assessments - District rep meetings - More French Resources 	<p>Numeracy:</p> <ul style="list-style-type: none"> - DNA (District Numeracy Assessment) - Common Assessments (schoolwide - developed by June 2018) - FSA - Grade 4 - Report Card Data 	<p>Numeracy:</p> <ul style="list-style-type: none"> - Explain through rubrics - Self assessments - Pictures, words, numbers & other Learning in Depth (LID) techniques to show understanding - PBL

<p>Literacy:</p> <ul style="list-style-type: none"> - Reading- to maintain quality practices in Reading instruction that staff currently use - Writing- to improve and increase fluency and quality of written output - Establish common language, assessment, practice - Class reviews - Collaboration (between classes & teachers) - Common language, expectations and strategies - District rep meetings - More French Resources 	<p>Literacy:</p> <ul style="list-style-type: none"> - QCA's - PM Benchmarks - GB + - Kindergarten Phonological Awareness tests - Quickscales - FSA - Grade 4 - Report Card Data 	<p>Literacy:</p> <ul style="list-style-type: none"> - Self assessment - Reading Recovery - students successfully discontinued - Quickscales - Project Based Learning - Journals - Creative writing, current events
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<p>Career/Skill Development Goal: We want our students to collaboratively make, share, create, explore and develop their problem solving skills through Arts integration and Design Thinking opportunities.</p>		
ACTION PLAN / CAPACITY BUILDING	EVIDENCE (QUANTITATIVE)	EVIDENCE (QUALITATIVE)
<ul style="list-style-type: none"> - MakerDays - ADST Values Modules - Hour of Code and coding activities - STEAM (science, technology, engineering, arts and math) - Digital Galleries - Showcasing Artifacts - Jewelry club - Learn with 3D printing - Green Screen photography - Musical set design and costumes 	<ul style="list-style-type: none"> - Report Card Data - Self reflections - Satisfaction survey - Project rubrics 	<ul style="list-style-type: none"> - Self assessments and reflections - Photos - MakerDay - Science Fair - Artifacts - 3D Printing

<ul style="list-style-type: none">- Collaboration (between classes & teachers)- District rep meetings- NEAT Garden project- Artist in residence opportunities- Woodworking (intermediates)<ul style="list-style-type: none">- Research into bilingual careers and mentors- Support / time to collab- Open house to display all student work (end of year / spring)		
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